



Thomas Deacon Academy





Character counts @ TDA



Scan me to find out more about our character pillars

Our six character pillars provide the foundations of our TDA Way



Be fascinated by your studies and in life beyond the Academy
Be motivated; seek new experiences and want to find out about the world around you | Think laterally, be creative, and endeavour to innovate.



Work hard and give your best | Show self-discipline to attain goals
Be resilient and tenacious | Finish what you start; complete projects despite obstacles | Stick to commitments for the long-term



Grasp your personal and academic goals | Be honest, be ethical - do what is right by you and your community | Stand out from the crowd even when this is challenging | Try things even if they are new or you are unsure



Be kind; take care of yourself and others' mental, physical and spiritual well-being | Stand-up for and support the less fortunate | Cherish the world we inhabit; care for your learning environment and your community



Be positive | Believe in yourself; trust in hard work | Be ambitious and optimistic for the future | Know that you can compete with anyone
Express yourself accurately and eloquently



Respect people and property | Listen and respond politely
Accept that you will be held to account | Manage feelings to minimise their impact on others | Use social conventions

A warm welcome to Thomas Deacon Academy

Our flagship main academy opened in 2007 as one of the UK's first and largest academies. Today we are a thriving all-through school, with students from Year 3 to Year 13.

In addition to our impressive main academy, our beautiful 43-acre campus includes TDA Juniors - a modern, light and purpose-built Key Stage 2 facility, an excellent Sixth Form Study Centre, and expansive playing fields and sporting facilities.

Our vision for the academy is a simple one: we want every member of our learning community to be the very best they can be and achieve their full potential.

We are committed to providing a world-class education which allows every young person to achieve the best possible set of qualifications. Equally, we value the importance of developing young people who are positive, confident, self-reflective citizens, fully equipped to take their place in the world.

Central to this ethos are our six character pillars: **Curiosity, Commitment, Courage, Compassion, Confidence** and **Courtesy**, which provide the foundations of our learning environment and are embedded into all areas of life at Thomas Deacon Academy.

Aspects of these character pillars are interwoven throughout our entire curriculum, as well as our extra-curricular activities. We offer students a range of exciting leadership roles and all learners are encouraged to participate in our excellent enrichment programme, which includes a very successful

Combined Cadet Force, a flourishing Duke of Edinburgh programme and extensive opportunities in the sports and arts.

We ensure that all our young people have the highest quality of care possible, and our year group system provides students with the opportunity to be part of a smaller community: competing, socialising and celebrating with other members of their year group.

We are very proud of our academy. Based in the heart of Peterborough, an exciting, fast-growing and forward-thinking city, there is fierce competition for places.

Our visitors often comment on the calm, purposeful learning environment created and enjoyed by our teaching teams and students. We are always happy to provide opportunities for students and parents to tour our first-class facilities and experience our academy.

Thank you for your interest in Thomas Deacon Academy. Further information can be found on our website www.thomasdeaconacademy.com



Mr Rick Carroll
Executive Principal



Scan me to find out more about TDA Juniors



Welcome to TDA Juniors

Developing independence, confidence and character in learning

Welcome to TDA Juniors, where we provide a world-class education blended with the best of the specialist teaching, resources and facilities available from the secondary phase of our academy.

We are committed to preparing the children academically for their secondary education and, just as importantly, helping them develop their knowledge, skills and character to grow as well-rounded individuals.

Our curriculum is innovative and exciting, providing a wealth of learning opportunities and a world-class education. We are also proud to offer a wide variety of extra-curricular clubs, experiences and residential trips, giving our pupils opportunities to take part in a range of activities and develop their individual interests.

Our six character pillars, which provide the foundations of the 'TDA way', are central to school life at Thomas Deacon Academy Juniors. These shared values of **Curiosity, Commitment, Courage, Compassion, Confidence** and **Courtesy** are embedded into our curriculum and throughout each child's journey through primary education.

We are proud of our excellent teaching and support teams who genuinely care for and support every child throughout their time in primary school, establishing positive links with parents and ensuring all children feel happy and look forward to their school day.

All pupils at TDA Juniors are automatically offered a place in Year 7 at our senior academy, and our comprehensive transition plan ensures that every child feels supported and encouraged in their move to secondary education.



Mrs Lucy Burks
Head of Juniors

I love being at TDA Juniors!
It is a friendly, happy school and my teachers really help me in my learning.

— Year 4 Pupil



Our Junior students showed great **commitment** and **confidence** taking part in individual sponsorship challenges and helped to organise a Family Fun Day. In total they raised £1267.57 for charity.



Throughout our whole curriculum we encourage all the children to develop **curiosity** about their learning and the world around them. These pupils enjoyed their nature hunt and displayed great **courtesy** working together.



A big well done to these pupils for their amazing **compassion**. They have been raising funds with the Light Project Peterborough to help homeless people and took part in The Big Sleep Out campaign.





Welcome to TDA Seniors

Developing curiosity, commitment and resilience in learning

I am pleased to welcome you to Thomas Deacon Academy Seniors. We are based on the same site as the Junior school, in the original flagship TDA building which opened in 2007.

Our impressive, open-plan academy provides first-class facilities and different types of classrooms, which are all located in our main building. All students, from Year 7 to Year 13, learn in this environment, with support from their Year Teams based in specific colour-coded locations around the building.

We offer a diverse and exciting curriculum in Years 7 and 8, which allows students to experience a range of different subjects with specialist teachers. In Year 9 students choose options to spend more time studying Art, DT, Music or Performing Arts which enables them to become more immersed in their chosen subjects.

In Years 10 and 11 students study the core subjects of Mathematics, English Language and Literature, and Science, as well as three option subjects of their choice. This ensures they study a broad curriculum but also have the time in lessons to reach their full potential in each subject.

All students spend time each morning with their tutor who ensures they are ready for the day ahead, as well as working with them to develop their wider skills. Our six character pillars; **Curiosity, Commitment, Courage, Compassion, Confidence** and **Courtesy** are a key part of this time as we reflect on how good character influences every aspect of our lives.

At TDA we are proud to have a bespoke Character team which leads on developing our six character pillars through community and cultural links. This is a key aspect of life at TDA and we take pride in developing what it means to be a TDA student in a global world.



Mrs Emily Gaunt
Head of School

Staff look after pupils well and provide impressive opportunities for personal development.

— Ofsted report



Scan me to find out more about TDA Seniors



Students taking part in our Duke of Edinburgh Bronze, Silver or Gold awards, and our many extracurricular activities and sports fixtures, display great **commitment** and **courage** in trying something new.



Our students and staff showed great **compassion** and community spirit by donating the equivalent of 550 meals to Peterborough Foodbank in our hamper appeal, and supplying six enormous boxes of nutritious snacks to the charity Light Project Peterborough.



Our Year 9 students supported local company Aragon in planting flower beds in Central Park. Their team was incredibly impressed with the students' **courtesy** and **confidence** while completing the task.





Scan me to find out more about TDA Sixth Form



Welcome to TDA Sixth Form

Developing excellence, courage and confidence in learning

It is a real privilege to work with the brilliant young people who make up Thomas Deacon Academy Sixth Form. We have an inherent belief in young people, in supporting them to become the very best they can be and for them to thrive in their future choices.

Competition for places in our Sixth Form is fierce as we offer a comprehensive Post-16 curriculum focused on students not only achieving the necessary qualifications, but also the wider knowledge, skills and experiences to successfully progress onto their chosen future pathway - whether that is university, a higher/degree apprenticeship or into employment.

The focus on our six character pillars: **Curiosity, Commitment, Courage, Compassion, Confidence** and **Courtesy** continues into Sixth Form. Whether it is through student leadership opportunities, sport, drama, the National Citizen Service, our work with

Peterborough Citizens, the Duke of Edinburgh scheme, enrichment or our incredibly successful university application support, young people in our Sixth Form thrive academically and actively contribute to their community.

Throughout their time in our Sixth Form, students have a dedicated Academic Coach to support them with their academic progress, personal development, and well-being. They meet with their Academic Coach daily to develop strong, positive relationships and to ensure their Coach has a good understanding of each student as an individual, knows their strengths and can support them in setting, monitoring, and achieving their personal goals.

As a TDA 'graduate', students are confident, articulate and well-informed, leaving TDA fully prepared for life beyond school and empowered to lead in a rapidly changing world.



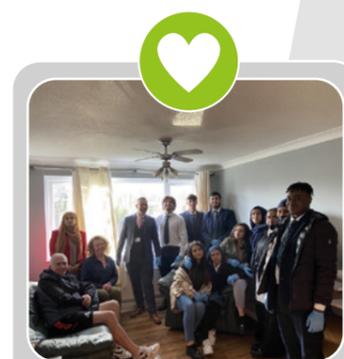
Mrs Michala Jackson
Head of Sixth Form

“Sixth-form students choose to study here because they have faith in the teachers and the support that they offer

— Ofsted report



Our Year 13 Art students showed great **confidence** and **courage** with a project to design and paint a wonderful, colourful mural of flowers at the local Dementia Centre.



We are so proud of our Sixth Form students whose **compassion** led them to help to set up a refugee family from Afghanistan with a house in Peterborough. Our students mopped the floors, cleaned the toilets and decorated the house with soft furnishings.



A group of our Year 12 students delivered hampers to Little Miracles charity as part of their National Citizens Service social action project. Their **commitment** helped them raise over £170 to buy gifts and they carefully wrapped and prepared the hampers.





Scan me to find out more about TDA careers provision

TDA careers and futures

Careers, Education, Information, Advice and Guidance (CEIAG) at TDA

At Thomas Deacon Academy, we believe that a key function of education is supporting our young people through the process of deciding which direction they take after finishing school.

Our students receive objective guidance and advice on further education, training, and employment across KS2, KS3, KS4 and Sixth Form and we involve many outside agencies such as employers, universities and other education providers.

Working closely with The Careers and Enterprise Company, The Cambridgeshire and Peterborough Combined Authority and Growth Works, we ensure that our Careers Programme provides a quality service for all students. We have also adopted the nationally recognised Gatsby Benchmarks of Good Careers Guidance.

We have been developing our careers provision and are excited about the launch of our new Careers Hub. Based in school, the Hub is available for student career interviews, small group work and drop-in sessions. We also have a Hub team offering advice to students about opportunities available beyond school.

Our students experience multiple encounters with employers, universities, and other providers across their whole time with us - from TDA Juniors right through to the Sixth Form.

We also build activities, visits and guest speakers into our curriculum in each subject to support learning. These, as well as our focus and work through school on our six character pillars, **Curiosity, Commitment, Courage, Compassion, Confidence** and **Courtesy**, ensure students feel confident in their choices at key times of transition, such as choosing subjects for KS4 and selecting the right progression route for Post-16 and beyond.



#yourfuture

An introduction to TDET

Welcome to Thomas Deacon Education Trust

TDET is a highly successful multi-academy trust and charitable organisation dedicated to providing a truly world-class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.

All members of our Trust - our academies, staff, students, governors and communities - are united in purpose through a set of shared common values and expectations:

- Trust**
We can be relied upon to be honest as the basis for developing meaningful relationships
- Diversity**
We embrace individual differences
- Excellence**
We want the very best and never give up on doing what is right
- Transformation**
We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations, whatever their background or starting point. All TDET academies strive to give our learners the very best education possible and we insist upon the highest standards in all that we do.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, learners and other key partners including parents, businesses and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their learners and the local community.



Mr Scott Hudson
Chief Executive Officer, TDET

Scan me to find out more about TDET





Thomas Deacon Academy

Executive Principal
Mr Rick Carroll



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