

Year 10 Information- NEA Speaking and Listening

In Term 1 of Year 11 you will be completing a Speaking and Listening assessment that forms part of your GCSE for English Language.

Your presentation (in the format of a speech) will need to be conducted in a formal context and you will show your ability to respond appropriately to questions from an audience and feedback about a topic of your choice, this needs to be agreed by your class teacher. Your presentation must be planned and organised and you are allowed to use pre-prepared notes, power points with bullet point ideas on to help aid you during your presentation.

Topics can range from anything that you are passionate about such as:

You could:

1. Talk about your favourite band/singer
2. Talk about a hobby that interests you
3. Speak for or against the motion, 'The death penalty should be reinstated.'
4. You could discuss cruelty to animals in travelling circuses
5. You could discuss a particular culture or country that interests you
6. Speak for or against the motion, 'Homework should be banned.'
7. Speak for or against the motion, 'Donald Trump is a corrupt president.'
8. Outline your stance on Brexit/ Covid 19
9. Speak for or against the motion, 'Students shouldn't have to wear school uniform.'
10. Discuss technology addiction and reliance amongst young people

There are a lot of things you could present on. Once you have decided upon your topic, create your presentation and practise your speeches. You need to be ready to present this in front of your class and a teacher once we return to school.

Please communicate with your class teacher about the topic you are choosing to do and if you get stuck on choosing a topic please email your classroom teacher for support. Practise in front of your family at home and ask them to ask you questions to help you!

Good Luck!

Year 10 Learning at Home Workbooks

Hello! Please ensure you complete the work that is set below on a weekly basis. Work needs to be completed in your booklets and these will be used for next year also, so keep them nice and neat! Please email your English teachers if you have any individual questions about any task.

| <i>Date</i> | <i>Guides to use</i> | <i>Tasks to complete</i> |
|---|--|---|
| 15 th June Focus: Lang | English Language revision guide and workbook | Read through Section One in the Revision Guide (pages 1-16) and ensure you have thought about the two language papers. You will then need to complete the revision workbook for pages 1-8. Please complete this neatly and ensure that you have thought about what you have learnt in the revision guide! |
| 22 nd June Focus: Literature | Power and Conflict Literature Guide | Read Page 1 of the Power and Conflict guide, then also complete the reading of Section 3 Poetic Techniques for pages 49-59. Once you have read through these you are going to create a poetry grid for all 15 poems. In this you need to write up the techniques that can be found within each poem, to create your own revision guide. Try to make it interesting using colours and you can also include information on techniques that you may have picked out from the poems before! |
| 29 th June Focus: Lang | English Language revision guide and workbook | You are going to be reading Section 4 – Writing for Purpose. Complete the reading on page 50 and then reading Section 4 pages 57-43. Once you have understood the information in this section, complete the workbook tasks on pages 46-53. Your main task is going to be a piece of writing, you can chose to answer either Question 4 or 5 on page 53, or if you’re feeling like you want some additional work have a go at both tasks! |
| 6 th July Focus: Literature | Power and Conflict Literature Guide | Read through the notes given in the booklet on the poem ‘Checking Out Me History’ (pages 30+31). Once you have read through the notes please have a go at completing the tasks on this poem on page 34. This is a really relevant poem at the moment and is a particular topic that has hit the headlines most recently. |
| 13 th July Focus: Lang | English Language revision guide and workbook | Read through the following pages in the revision guide, before starting the work in the workbook. You need to read Page 50 + 64. You will then need to complete the work on ‘Writing Speeches’ (Page 60 of the workbook). Once you have completed this task, start looking at the NEA Speaking and Listening task you need to complete before we return in September. Details of this can be found on the other side of this handout. |
| Summer Holiday work | You are going to be completing your speaking and listening presentations, information can be found on the other side of this sheet. Please ensure that by the time you come back in September you have thought about the topic you are going to talk about and have your notes and power points ready to go. | |