Week	Week	Resources	Activities
&	Beginning		
Topic			
Week 1: Phobias	30/06/20	 Psychopathology Study Booklet (copy emailed to each student) PowerPoint Presentations on Phobias (copies emailed to each student) Online textbook (follow link) https://www.illumin ate.digital/aqapsych 1/ Username: sthomasdeacon Password: student CGP AS & A Level Psychology: Complete Revision & Practice Year 12 Seneca Learning "Y12 Psychology school closure class": https://app.sene calearning.com/ dashboard/join- class/k1dov2w0n 2 and the class code is k1dov2w0n2 	 Clinical Characteristics of Phobias Complete Study Booklet Starter (p.22) – Phobias match up activity: Match up each phobia name to the relevant image (this can be done online following the Tutor2U hyperlink on P.23 Activity 1 (p.24) complete spider diagram on what you know about phobias & then use online textbook & CGP book to note down a definition. Activity 2 & 3 (p.25-26) – Use online textbook (p.138-139) & CGP book (p.43) to complete diagram of phobia characteristics and categories of phobias. Activity 4 – Exam Questions (p.27) – Use your notes to answer these questions. Behavioural Approach to Explaining Phobias Complete Study Booklet Starter (p.28) – Multi-choice questions – Use your study booklet Starter (p.28) – Multi-choice questions – Use your study booklet & textbooks to help you. Make brief notes on the behavioural approach to phobias using PowerPoint Activity 1 – a) Read about the 2 process model for phobias (acquisition through Classical Conditioning & maintenance through Operant Conditioning) (CGP Book p.48 and online textbook) b) choose a scenario and explain how the phobia in the scenario was acquired & maintained. Activity 2 – Evaluating the Behaviourist approach to explaining phobias – Use the online textbook & CGP book (p.49) Behavioural Approach to Treating Phobias Study booklet No-notes recail quiz (p.34-35) – answer the questions on the PowerPoint without using your notes to see how much you can recail. Make brief notes on the systematic desensitisation using PowerPoint Activity 1 & 2 (p.36-38) a) Make notes on the stages of Systematic Desensitisation using the online textbook (p.146) (CGP Book p.48) b) choose a scenario and apply your knowledge to explain how the phobia in the scenario was acquired & maintained. Make brief notes on flooding therapy using PowerPoint Activity 3 (p.39) – Comparing Systematic Desensitisation and Flooding – use the o

07/	107/20		Clinical Characteristics of Decaracter
Week 2: Depression	/07/20	 Psychopathology Study Booklet (copy emailed to each student) PowerPoint Presentations on Phobias (copies emailed to each student) Online textbook (follow link) https://www.illumin ate.digital/aqapsych 1/ Username: sthomasdeacon Password: student CGP AS & A Level Psychology: Complete Revision & Practice Year 12 Seneca Learning "Y12 Psychology school closure class": https://app.sene calearning.com/ dashboard/join- class/k1dov2w0n 2 and the class code is k1dov2w0n2 	 Clinical Characteristics of Depression Complete study booklet Multiple Choice Questions (p.43) Complete study booklet starter (p.44-47) read about the Little Albert study (Watson & Raynor) and then answer the questions about depression & then use online textbook & CGP book to note down a definition. Activity 2 (p.49-50) – Use online textbook & CGP book to note down a definition. Activity 3 (p.51) – Use previous notes and textbooks to complete apply it activity. Activity 4 (p.52) – Complete exam question on characteristics and categories of depression. Activity 4 (p.52) – Complete exam question on characteristics of depression. Cognitive Approach to Explaining Depression Complete Exam Question marking exercise (p.53-55) – Work through each part of the activity before giving the answer a mark and an improvement point. Getting you thinking activity (p.56) – read about Dougie's situation and use the Thoughts, Feelings and Behaviour diagram to explain how Dougie might view his situation compared to someone who didn't suffer with depression. Activity 1 – Cognitive Explanations of depression (p.57) – Use the online textbook (p.148) & CGP book (p.46) Cognitive Approach to Treating Depression Complete study booklet Multiple Choice Questions (p.60-61) Starter Activity Beck and Ellis from memory (p.62) – without using your notes, a) dt down what you remember about Beck & Ellis' explanations of depression on the outside of the thought bubble. Make brief notes on Cognitive Behaviour Therapy using PowerPoint Activity 1. Treating Depression using Becks Theory & Ellis's REBT (p.63-64) – use the online textbook (p.148 & 150) & CCP book (p.47) to describe the key processes for each t

	14/07/20	. Developmenth allows	Clinical Characteristics of OCD
	14/07/20	Psychopathology	Clinical Characteristics of OCD
	20	Study Booklet	1) Complete study booklet Concept Map for Psychopathology
		(copy emailed to	(p.68) – try to do as much of this from memory as possible.
		each student)	2) Activity 1 (p.69) complete spider diagram on what you know
			about OCD & then use online textbook & CGP book to note
		 PowerPoint 	down a definition.
		Presentations on	3) Activity 2 (p.70-71) – Use online textbook (p.142-143) & CGP
		Phobias (copies	book (p.44-45) to complete diagram of OCD characteristics and
		emailed to each	categories of OCD.
		student)	4) Activity 3 (p.72) – The OCD Cycle – Read the case study and
		Online textbook	answer the questions in the study booklet.
		(follow link)	5) Activity 4 (p.73) – Complete exam guestion on characteristics of
		https://www.illumin	OCD.
		ate.digital/aqapsych	
			Biological Approach to Explaining OCD
		<u>1/</u>	1) Complete What is the question activity (p.74) – The answers
		Username:	are given on the PowerPoint, you need to think about what the
		sthomasdeacon	question is
		Password: student	
			2) Note making and answering questions (p.75-76) – make notes
			from the PowerPoint and then use your notes to answer the
		CGP AS & A Level	questions as you go along
		Psychology:	3) Activity 1 – Neural explanations of OCD (p.77-79) – Read the
		Complete	notes in the study booklet, your online textbook & CGP book
		Revision &	(p.50) to answer the questions on neural explanations of OCD.
		Practice	4) Activity 2 – Evaluating the Biological approach to explaining
D		 Year 12 Seneca 	OCD – Use the online textbook & CGP book (p.51)
oc		Learning "Y12	
Week 3: OCD		Psychology	
sek		school closure	Biological Approach to Treating OCD
Ŵ		class":	1) Complete study booklet Multiple Choice Questions (p.81-82)
		https://app.sene	2) Activity 1 Drug Therapy Research (p.83) – Use the online
		<u>calearning.com/</u>	textbook, CGP book (p.51) to complete a table showing OCD
		dashboard/join-	drug therapies and the main issues for each.
		<u>class/k1dov2w0n</u>	3) Activity 2 – Apply It: Concepts - Akash (p.84) – read the
		<u>2</u> and the class	scenario and use your knowledge of OCD drug therapy to
		code is	answer the questions.
		k1dov2w0n2	4) Activity 5 – Evaluating the biological approach to treating OCD
			 Use the online textbook & CGP book
			COMPLETE CGP EXAM QUESTIONS ON OCD (p.51)
			COMPLETE SENECA ASSIGNMENT & QUESTIONS ON OCD

	21/07/20 20	 Psychopathology Study Booklet (copy emailed to each student) 	You are a Clinical Psychologist and are currently dealing with 3 patients – one with severe Arachnophobia, one with Unipolar depression and one with OCD. Write a letter to each patient that contains the following
Week 3: OCD		 PowerPoint Presentations on Phobias (copies emailed to each student) Online textbook (follow link) https://www.illumin ate.digital/aqapsych 1/ Username: sthomasdeacon Password: student CGP AS & A Level Psychology: Complete Revision & Practice Year 12 Seneca Learning "Y12 Psychology school closure class": https://app.sene calearning.com/ dashboard/join- class/k1dov2w0n 2 and the class code is 	 Write a letter to each patient that contains the following information: A brief explanation of their disorder and what are the main behavioural, emotional and cognitive symptoms they might expect A brief explanation of the aetiology (possible cause/s) of their disorder Information on treatment options they are available and pros and cons of each. You should use your study booklet, online textbook, CGP guide and websites such as simplypsychology to help you compose each of the letters.
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