The Islamic ‘Golden Age’ – a project for Year 7

This project is about you finding out about the Islamic World in the Middle Ages.

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| **Success Criteria** | | |
| **Outstanding** | **Standard** | **Developing** |
| Project includes all 5 areas (medicine, art, science, mathematics, language and learning) and has compared them to multiple other places in the world during the same time. | Project includes all 5 areas (medicine, art, science, mathematics, language and learning) and compared one area to that of another place in the world at that time. | Project includes some of the 5 areas (medicine, art, science, mathematics, language and learning) |
| Excellent spelling, punctuation and grammar. Use of key terminology and some advanced vocabulary. | Good spelling, punctuation and grammar. Use of some key terminology | Inconsistent spelling, punctuation and grammar. |
| Evidence of wide reading and research beyond provided sources. | Evidence of use of provided sources. | Little research or mostly just copied from provided sources. |

The French Revolution – a project for Year 8

Meanwhile elsewhere …

Resources to help you find out about other places in the world at the same time.

BBC Bitesize – Literature, art and architecture in the Middle Ages

<https://www.bbc.co.uk/bitesize/guides/zm4mn39/revision/7>

Oak National Academy: Life for medieval peasants

<https://classroom.thenational.academy/units/which-sources-reveal-the-most-about-medieval-peasants-ba6d>

Oak National Academy: The Mongol Empire

<https://classroom.thenational.academy/units/how-did-the-mongols-create-a-world-empire-b0a6>

Oak National Academy: The Aztec Empire

<https://classroom.thenational.academy/units/how-far-did-fear-allow-the-aztecs-to-control-an-empire-1770>

Background information and project outline

The religion of Islam was founded in 610 by the Prophet Muhammad (PBUH) in the city of Mecca (modern day Saudi Arabia). ​The religion soon spread throughout the region and had a major impact on the culture of the Middle East and North Africa throughout the Middle Ages. ​

In your project you will research the developments in the Islamic World in medicine, art, science, mathematics, language and learning from 610 to 1492 and as a challenge compare them to other areas in the world during the same time period.

Your outcome should be a report showing what the developments were, why they were important and how they compared to developments in at least one other place in the world.

Useful sources of information

BBC Bitesize – Key Stage 3 History

<https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/1>

Oak National Academy – How was Baghdad connected to the wider world?

<https://classroom.thenational.academy/units/how-was-baghdad-connected-to-the-wider-world-a4bd>

National Geographic – Islamic science

<https://www.nationalgeographic.com/history/magazine/2016/11-12/muslim-medicine-scientific-discovery-islam/>

This project is about you finding out about the French Revolution which began in 1789.

Background information and project outline

In 1789 the French Revolution began. The French people rose up against the king, Louis XVI and eventually executed him in 1793.

In your project you will research the reasons for the French Revolution and the changes it brought about. You will think about why the French people were so unhappy with the rule of the king, events that happened during the revolution, such as the Terror and the execution of the king, and what changed in France.

Your outcome should be a report showing what the causes of the Revolution were, events during the revolution and the consequences of the revolution. You will also compare it to how they compared to developments in at least one other place in the world.

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| **Success Criteria** | | |
| **Outstanding** | **Standard** | **Developing** |
| Project includes causes, events and consequences of the Revolution and has compared them to multiple other places in the world during the same time. | Project includes causes, events and consequences of the Revolution and compared one area to that of another place in the world at that time. | Project includes causes, events and consequences of the Revolution. |
| Excellent spelling, punctuation and grammar. Use of key terminology and some advanced vocabulary. | Good spelling, punctuation and grammar. Use of some key terminology | Inconsistent spelling, punctuation and grammar. |
| Evidence of wide reading and research beyond provided sources. | Evidence of use of provided sources. | Little research or mostly just copied from provided sources. |

Meanwhile elsewhere …

Resources to help you find out about other places in the world who had revolutions or changes in government.

Oak National Academy – The American Revolution (1776)

<https://classroom.thenational.academy/units/did-the-enlightenment-fuel-the-american-revolution-bfd2>

BBC Bitesize – The American Revolution

<https://www.bbc.co.uk/bitesize/guides/zyh9ycw/revision/3>

BBC History - Catherine the Great in Russia

<http://www.bbc.co.uk/history/historic_figures/catherine_the_great.shtml>

Britannica Encylopaedia – The Irish Rebellion (1798)

<https://www.britannica.com/event/Irish-Rebellion-Irish-history-1798>

Useful sources of information

Oak National Academy – The French Revolution

<https://classroom.thenational.academy/units/how-enlightened-was-the-french-revolution-a714>

Britannica Encyclopaedia

<https://www.britannica.com/event/French-Revolution>

History.com

<https://www.history.com/topics/france/french-revolution>

The Second World War – a project for Year 9

This project is about you finding out about the Second World War (1939-1945)

Background information and project outline

In 1939 the Second World War began for Britain. For the next six years Britain, its empire and allies including the USA (America) and the USSR (Russia) fought against Nazi Germany, Italy and Japan.

In your project you will research the reasons for the outbreak of war in Europe, key events during the war, the outcome of the war (both in terms of who won and how it affected people’s lives and also what the war was like outside Europe.

Your outcome should be a report showing what the causes of the Second World War were, three key events during the war in Europe and the consequences of the way. You will also compare the war in Europe to at least one other place in the world.

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| **Success Criteria** | | |
| **Outstanding** | **Standard** | **Developing** |
| Project includes causes, events and consequences of the War in Europe and has compared them to multiple other places in the world during the same time. | Project includes causes, events and consequences of the War in Europe and compared one area to that of another place in the world at that time. | Project includes causes, events and consequences of the War in Europe. |
| Excellent spelling, punctuation and grammar. Use of key terminology and some advanced vocabulary. | Good spelling, punctuation and grammar. Use of some key terminology | Inconsistent spelling, punctuation and grammar. |
| Evidence of wide reading and research beyond provided sources. | Evidence of use of provided sources. | Little research or mostly just copied from provided sources. |

Meanwhile elsewhere …

Resources to help you find out about the Second World War in places other than Europe.

BBC Bitesize – The bombing of Hiroshima

<https://www.bbc.co.uk/bitesize/guides/z8y82hv/revision/1>

The Guardian - India at war (a review of an academic history book)

<https://www.theguardian.com/books/2015/jul/23/the-raj-war-peoples-history-second-world-war-yasmin-khan-review>

History Learning Site – The war in the Pacific (choose two or three of the pages from this contents’ page)

<https://www.historylearningsite.co.uk/world-war-two/the-pacific-war-1941-to-1945/>

History Learning Site – The war in the Pacific (choose one or two of the pages from this contents’ page)

<https://www.historylearningsite.co.uk/world-war-two/war-in-north-africa/>

BBC History – The war in Burma

<http://www.bbc.co.uk/history/worldwars/wwtwo/burma_campaign_01.shtml>

Useful sources of information

BBC Bitesize – World War Two

<https://www.bbc.co.uk/bitesize/guides/z9s9q6f/revision/1>

Oak National Academy – The Second World War

<https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289>

BBC History – World War Two

<http://www.bbc.co.uk/history/worldwars/wwtwo/History.com>

<https://www.history.com/topics/france/french-revolution>