

Welcome to Thomas Deacon Academy

Year 11 Parent Information Evening

Monday 10th September

Mrs Jenny Brassington
Vice Principal – Standards
and Outcomes



Who am I and why am I here?

Mrs Brassington

Vice Principal

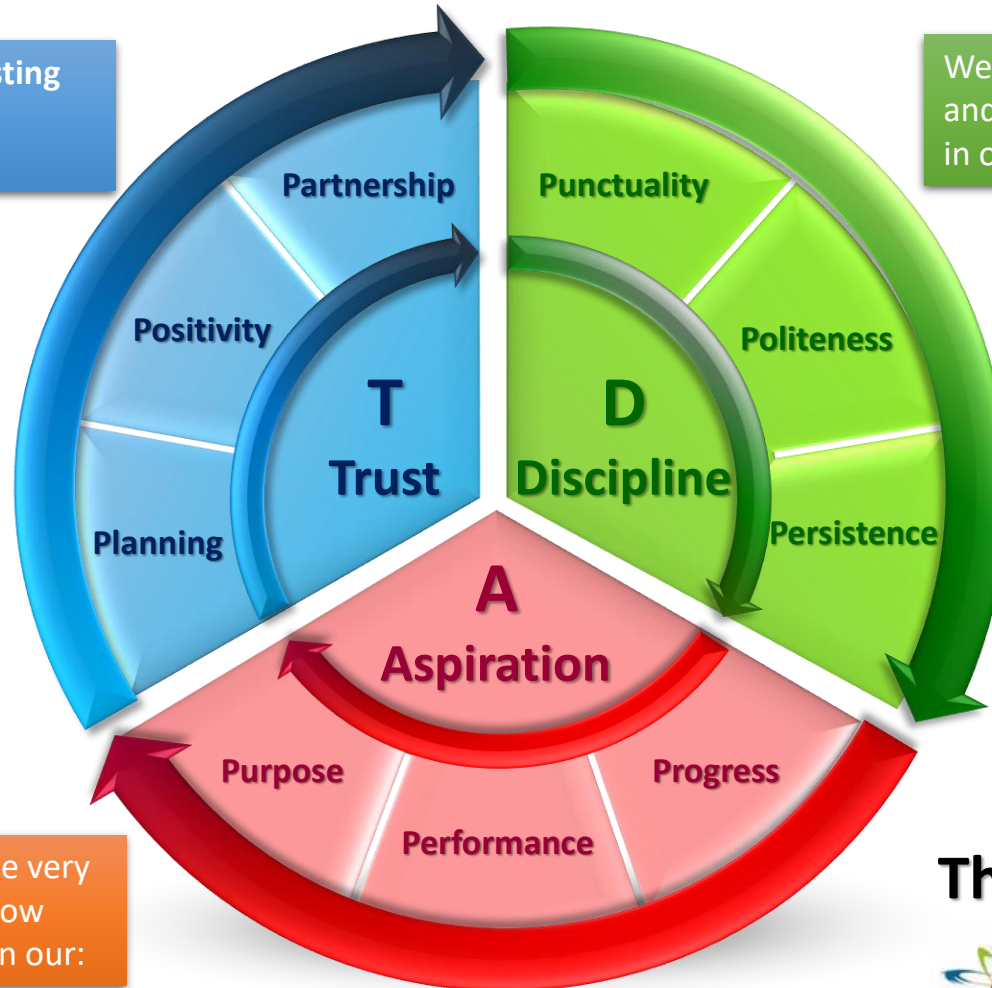
My job to support students to meet or exceed their target grades.



Our values

Values

We model **trusting** relationships through our:



We never give up and are **disciplined** in our:

We want the very best and show **aspiration** in our:

The TDA Way



Our expectations

TRUST:

Planning – equipped for learning

Positivity – trying really hard in all lessons, working hard

Partnership – positive relationships with staff and other students

DISCIPLINE:

Punctuality – arriving to school and lessons on time, meeting homework deadlines.

Politeness – courteous and respectful to all

Persistence – keeping going when work is tough, responding positively to feedback.

ASPIRATION:

Progress, performance, purpose - working to the best of your ability, always looking to achieve the highest possible marks and showing determination to succeed.



Our expectations

TDA Classroom – 100% expectations



SEATING PLANS

Every teacher will have a seating plan for you so that you can focus on learning.

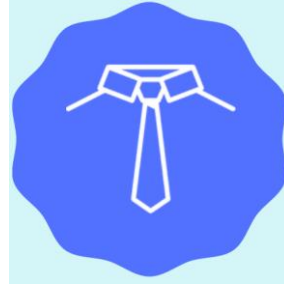


EQUIPMENT

At the start of every lesson you should take out:

- Exercise book
- Blue/black pen
- Purple pen
- Pencil
- Ruler
- *Calculator

*if required



END OF LESSON

At the end of every lesson, you should ensure that you have your **ties and blazers on** and your **shirt tucked in**. You should then **stand by your chairs** until dismissed.

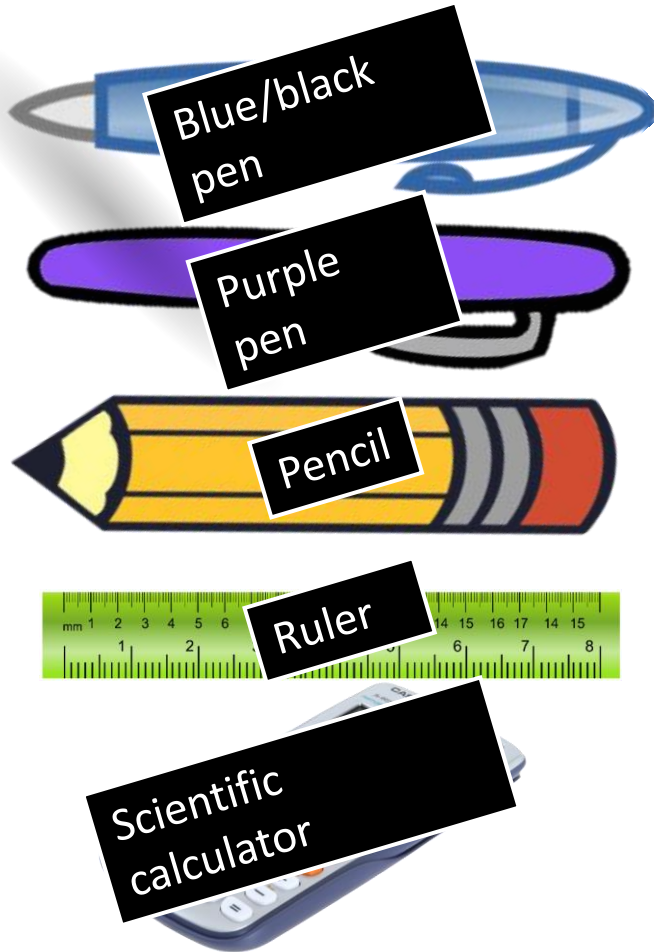


MOBILE TECH

If you have a mobile phone, headphones or any other device with you, they should be **switched off** and **in bags** throughout the school day.

Our expectations

TDA 100% equipment challenge

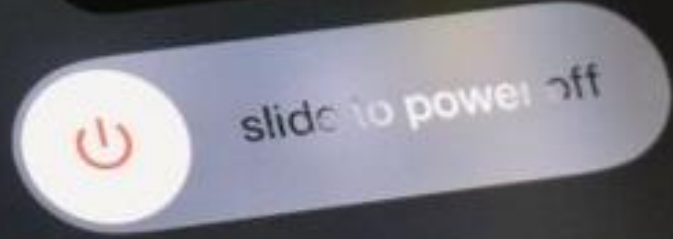


Your form tutor will be doing a regular equipment check to ensure you are ready to learn.

Every week, we will publish the names of tutor groups who have 100% of students with 100% equipment.

There will be prizes for the best performing tutor groups and the best performing house.

Help your tutor group get on the hall of fame by making sure you have 100% equipment every day.



The Big Switch Off
Wednesday 5th September



The Big Switch Off



- As you know, the use of mobile devices and personal headphones are no longer permitted at TDA.
- The purpose of this is to:
 - help you concentrate better in lessons
 - enable you to communicate better with one another around the academy
 - help you use mobile technology in a safe, healthy and considered way
- We recommend that you do not bring devices into school with you. If you need to, then they need to be switched off and in your bag **before** you enter the building.
- Phones/tablets/headphones should not be seen during the school day under any circumstances.

Achievement – GCSEs have changed

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

No longer grades – numbers from 1-9

9 is the top grade



GCSE Courses

- GCSE grades go from 1-9; where 9 is the TOP grade.
- The way that grades are awarded has also changed – there are no clear grade boundaries – these will be determined each year based on student marks.
- So GCSEs are a competition – the students with the best marks get the best grades BUT roughly the same number of grades will be awarded each year.
- As marks get higher – grade boundaries are likely to get higher – so you have to be your best.
- The better grades students get, the more likely they are to get onto their choice of post-16 course; the more likely they will go to university and the better (and better paid) job they will get.

Achievement – key dates

- Thursday 4th October – Parent-Tutor Evening
- Wednesday 17th October – post-16 Open Evening
- **Monday 12th November – Year 11 Internal Examinations begin (two weeks)**
- Thursday 13th December – Parent-teacher consultation evening and Checkpoint 1 reports available
- Wednesday 30th January – Elevate Education presentation and revision market place
- **w.c. 25th February – Pre Public Examinations begin (continue for two weeks)**
- Tuesday 26th March – Parent-teacher consultation evening and Checkpoint 2 reports available
- **w.c. 13th May – main examinations begin**



Achievement – key dates

Why so many exams?



Achievement – Exams

- Attendance at all exams is essential
- ‘Real’ GCSEs there is only ONE chance to sit them
- If a student is disqualified for whatever reason, they will not get the chance to sit them again:
 - Notes in pocket
 - Mobile phones



Achievement – how do we intend to support your child?

- Ongoing programme of interventions in subjects – some will be after school, some will be during the school day e.g. tutor time and PE.
- Science – Kerboodle homeworks
- Maths and English – conferences
- February half-term sessions and Easter school for optional subjects
- Elevate Education - coming in to support students with revision skills – followed-up in tutor time and PD slots.
- Year 11 tutors specifically chosen to support Year 11.
- Revision market place event – 30th January
- Access to GCSE Pod, PiXL Maths app, PiXL Lit app and PiXL vocabulary app**



Achievement – how do we intend to support your child?

- Ongoing support from Mr Burley for some groups of students
- Me!
- Other members of the Senior Leadership team
- Heads of House and tutors



Who am I and why am I here?

Miss Giaquinto

Vice Principal - Wellbeing



Here to support your wellbeing.....

Making sure you are okay in mind, body and soul!

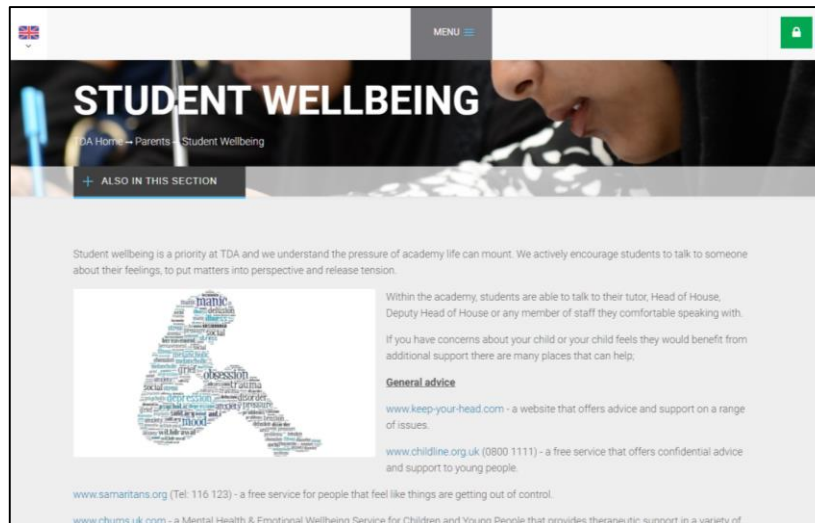
In the right head space to manage the pressures of Y11



Wellbeing

Lot's of support in place:

- Tutors, teachers, mentors counsellors and friends
- Student wellbeing site
- Student wellbeing postcard
- Thrive App



Wellbeing

App is completely confidential – some additional support for you 😊

Our apps help you optimise your mental wellbeing. In the same way you eat well and exercise to keep your body healthy, you can learn techniques and exercises to ensure your mind is healthy too. Our apps have the ability to prevent, screen and help you self manage common mental health conditions such as anxiety and depression.



CLINICALLY PROVEN

ACCESSIBLE

CONFIDENTIAL

<https://portal.thomasdeaconacademy.peterborough.sch.uk/students/SitePages/Home.aspx>

<https://thrive.uk.com/download/>



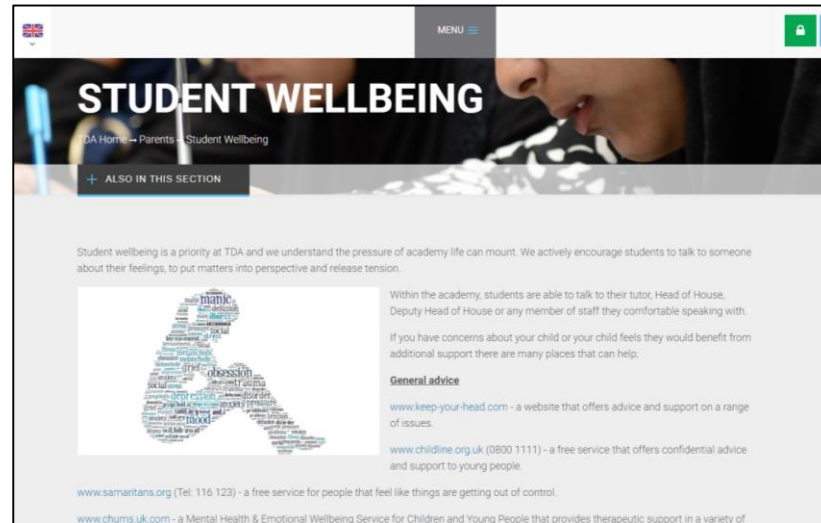
Achievement – how do we intend to support your child?

- **Revision website**

The TDA Revision Support Website

<http://www.thomasdeaconacademy.com/page/?title=Revision+Support&pid=215>

- **Wellbeing website**
- **Thrive app**



The screenshot shows a website page titled "STUDENT WELLBEING". The page features a navigation menu, a main heading, and a section titled "ALSO IN THIS SECTION". The content includes a paragraph about student wellbeing, a word cloud graphic, and several links to external resources for advice and support.

STUDENT WELLBEING

DA Home → Parents → Student Wellbeing

+ ALSO IN THIS SECTION

Student wellbeing is a priority at TDA and we understand the pressure of academy life can mount. We actively encourage students to talk to someone about their feelings, to put matters into perspective and release tension.

Within the academy, students are able to talk to their tutor, Head of House, Deputy Head of House or any member of staff they comfortable speaking with.

If you have concerns about your child or your child feels they would benefit from additional support there are many places that can help.

General advice

www.keep-your-head.com - a website that offers advice and support on a range of issues.

www.childline.org.uk (0800 1111) - a free service that offers confidential advice and support to young people.

www.samartans.org (Tel: 116 123) - a free service for people that feel like things are getting out of control.

www.churris.uk.com - a Mental Health & Emotional Wellbeing Service for Children and Young People that provides therapeutic support in a variety of



How can I help my child?

REVISION

The TDA Revision Support Website

<http://www.thomasdeaconacademy.com/page/?title=Revision+Support&pid=215>

GCSE Pod

Use of subject Apps and websites:

PiXL Maths App

PiXL Lit App

<https://www.bbc.com/bitesize/support>

Revision guides from the School Shop



Meet The Mind Set
Meet our real exam survivors and find out more about their stories here



How can I help my child?

REVISION

They need to develop a PLAN and should use information from their books to help with this.

Revision needs to focus on the students' WEAK areas – so list the parts of a subject that they struggle with.

You can help by just being there. Asking questions. Helping them with the details.

How can I help my child? REVISION

Is it possible to provide them with a quiet area to work – no TV?

Encourage students to put away all electronic devices. (Some revision work can be done electronically but most still needs to be done on paper.)

Provide paper, pens, highlighters etc. They can get all of this from the school shop if required.

Be really positive before an exam.



How can I help my child? REVISION STRATEGIES

Revision is not reading

- Don't just read the pieces of information – do something with it.
- Students could – make a mind map, create some revision cards, write out the notes.
- Use the memory clock to structure revision.



There will be revision support provided in PD lessons and Tutor Times prior to examinations.

60 minute revision session.

The memory clock

Review– 15 minutes

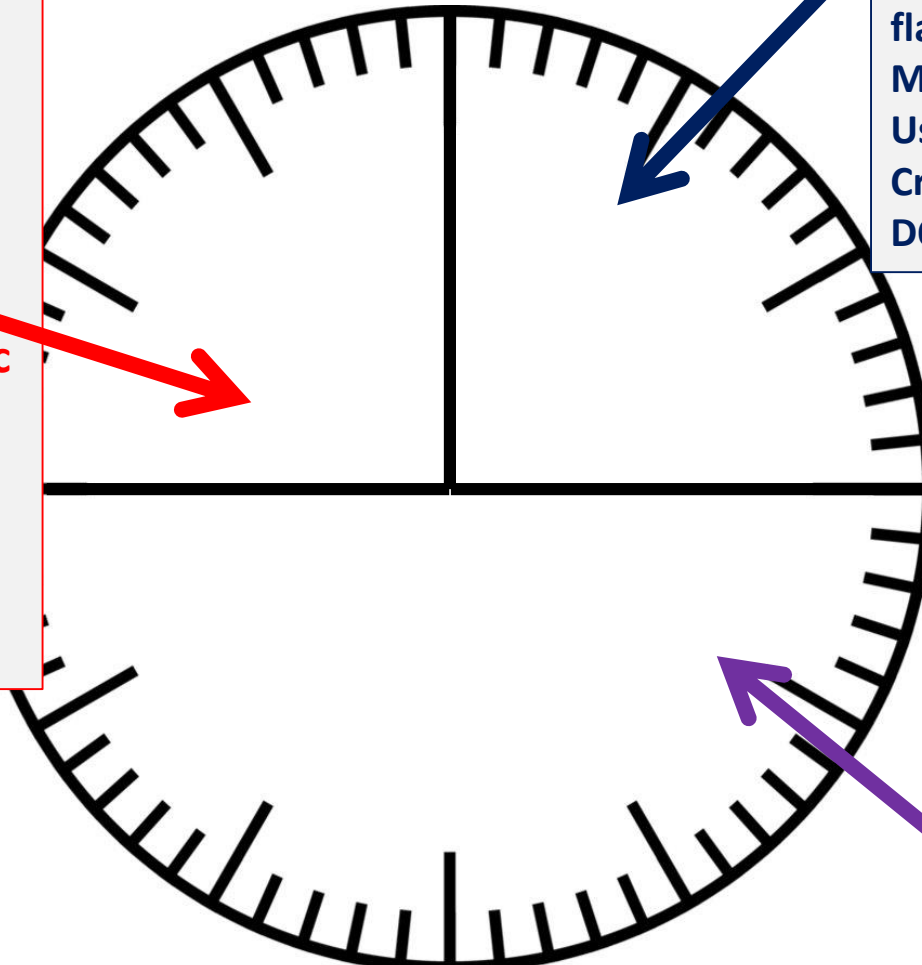
Check what you have completed.

Add notes to bits you can't remember.

Do you know this topic better?

Return to it later.

Look at exam mark-schemes



Review your work – 15 minutes.

Find the notes that you need

Create a mind map or flashcards

Mnemonics

Use a PLC

Create some actions

DO SOMETHING.

Practice– 30 minutes.

Hide your notes and rewrite them.

Get someone to test you on your flashcards.

Go over your actions time and time again.

Complete exam questions.

How can I help my child? BEFORE AN EXAMINATION

Try to make sure that you have a copy of their examination timetable.



- Early night
- Good breakfast
- Check that they know the time and location of the exam
- Check equipment needed
- Wish them luck with a smile...

Finally expect...



Your child will be stressed.

They may not say it but sometimes, all they will want is a cuddle...



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Year 11 Parent Information Evening

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Vice Principal – Standards
and Outcomes



English, Maths and Science

**Mrs Rouse
Head of
Department for
English**

**Mrs Hardy
Head of
Department for
Maths**

**Mrs Mackrell-Hey
Subject Leader for
Chemistry**

Training

You will not get to the top without training

- Your lessons
- Your homework
- Quality revision – throughout your GCSEs
- Practice exam papers
- Attendance at revision and intervention sessions
- 100% - we are a 100% Academy

“It is only by starting at an unusually young age and by practicing with such ferocious devotion that it is possible to accumulate ten thousand hours while still in adolescence. Far from being an exception to the ten-thousand-hour rule, Mozart is a shining testament to it.”

— [Matthew Syed, Bounce: Mozart, Federer, Picasso, Beckham, and the Science of Success](#)

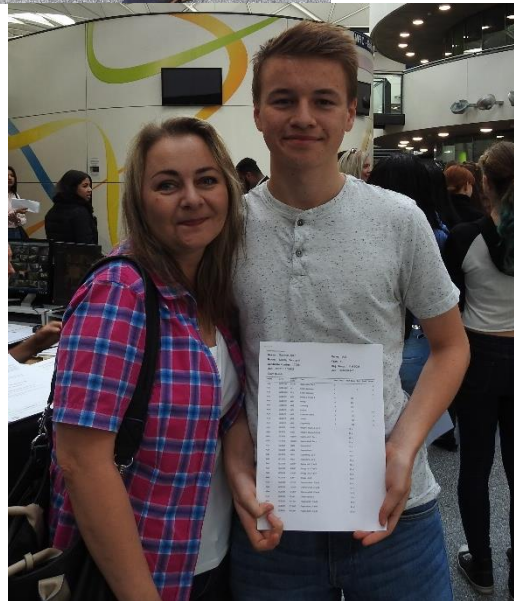


I have lost count of the times I had to tell him (Jonny Wilkinson) to stop practising and come inside when we were together at Newcastle. And then when he wasn't practising kicking he was talking about it.

Steve Bates, rugby coach (Newcastle) and former PE teacher.



Winners last year



Focus on your target



AND WIN